

Week of April 20-24, 2020 Classroom

Themes: Letter Z, Earth Day

Click on the various underlined links to access materials.

Please email Ms. Dorothy at Heitjad@gpschools.org if you have any questions or have difficulty accessing the links! (Even though I give permission for everyone with a link to get access to all links, Google sometimes requires me to give an “extra” permission, so my apologies when you have to request access a second time!)

Coloring Sheets are on the last 2 pages (please scroll down)

Please know this is a “live document” not a PDF file.

There are 6 Pages!

|  |  |  |
| --- | --- | --- |
| Day of the Week | School/Classroom Activities  | Resources |
| Monday 4/20 | [Letter Z](https://drive.google.com/file/d/15gFsEPWfr9h6IMRSmjA2E9PTwqNRp4Tv/view?usp=sharing)  Practice sheet from Ms. Maribeth/OT\*\*Magic Monday (Carpet) Video Link[Magic Monday Carpet Time 4.20.20.webm](https://drive.google.com/file/d/1NBltwaPl8MNmcUQdEJZYjpWdhF8pwyUT/view) | (Daily routines) Need Visuals for Handwashing? Click here! [Handy Visuals for Handwashing](https://tats.ucf.edu/wp-content/uploads/sites/9/2020/03/Handwashing-is-an-important-hygiene-skill-and-especially-important-for-the-prevention-of-illnesses.pdf) 4 Different Poster Choices  |
| Tuesday 4/21 | Going Green Song for Earth Day (April 22)[Going Green Song](https://www.youtube.com/watch?v=TDL3xOEjAe8)Talk about how you recycle items around the house, talk about your recycling bin. Look at the recycling triangle. See Coloring Sheets for Earth Day on pages 4-5.Google Meet Practice Session for Parents: Would you like to practice the Googe Meet Interface? If so, please join Ms. Dorothy at 2:30pm for a “practice” call, we can work on using the various screens and controls. Your child is welcome to join us, but the focus will be on using the Google platform. **Meeting ID****[meet.google.com/tik-xxeq-qon](https://meet.google.com/tik-xxeq-qon?hs=122)****Phone Numbers****(‪US‬)‪+1 352-973-0372‬****PIN: ‪552 386 313#‬** | (Social/Emotional)Is your child still struggling with school being closed? If so, click here for a short video. [Why can't I go to School?](https://www.youtube.com/watch?v=Pfqpux9gHgo&auhus)  |
| Wednesday4/22 | **MORNING CLASS “School Time Live” Via GOOGLE Meet****11am-11:20am for students in morning Class** [**Join Hangouts Meet**](https://meet.google.com/pof-rcwe-cnp?hs=122)**meet.google.com/pof-rcwe-cnp****Join by phone****‪+1 318-417-7210‬ PIN: ‪608 219 795‬#**Featuring Language Activity with Ms. Maria, SLP \*\*\**(Morning Class)*Book: *Little Boy Blue* - The focus will be on answering simple “wh” questions and expressing 1-4 word utterances.)**AFTERNOON CLASS: School Time Live for the PM/Afternoon Class Students VIA GOOGLE MEET** **11:30-11:50am Afternoon Class**[**Join Hangouts Meet**](https://meet.google.com/roh-suhb-zrr?hs=122)***meet.google.com/roh-suhb-zrr ·*** ***Meeting ID******[meet.google.com/roh-suhb-zrr](https://meet.google.com/roh-suhb-zrr?hs=122)******Phone Numbers******(‪US‬)‪+1 402-647-0214‬******PIN: ‪510 158 111#‬****(Afternoon Class) MS. MARIA SLP \*\*\*\**Book: *Where is Catkin?* - The focus will be on answering “wh” questions, expressing 5+ word sentences, and vocabulary/prepositions*.)* | (Health and Safety) Want more Parent Tips on COVID 19? If so, click here:[Early Years COVID19 Special Edition.pdf](https://drive.google.com/file/d/1ouz-Iaf-3vEc7oQYrQsAqi7940BtP8Xw/view?usp=sharing) |
| Thursday 4/23  | BOTH CLASSES (MORNING AND AFTERNOON)11am YOGA with Ms. TJ (Both AM and PM Classes) at 11am [**Join Hangouts Meet**](https://meet.google.com/kon-oetr-fxk?hs=122)**meet.google.com/kon-oetr-fxk · Up to 250 participants****Meeting ID****[meet.google.com/kon-oetr-fxk](https://meet.google.com/kon-oetr-fxk?hs=122)****Phone Numbers****(‪US‬)‪+1 609-775-9313‬****PIN: ‪534 137 904#‬***(Morning Class) \*\*Additional Activity from Ms. Maria, SLP*Nursery Rhymes[8 Ways Parents Can Help Their Children Learn Nursery Rhymes](https://docs.google.com/document/d/1IIUOEpA-QCSFjiqsMedfaKKwBfVmltV_GkjdcE-WrI4/edit?usp=sharing)[Little Boy Blue - Sequencing Book](https://docs.google.com/document/d/1WQekgoG1-RQA4fug5Pkv3JVsbMotKsHn3j5xyo_6zMY/edit?usp=sharing)*(Afternoon Class) MS. MARIA, SLP \*\*\*\*PART 2*Login to [www.getepic/student](http://www.getepic/student) (see your email for specific directions)Reread *Where is Catkin?* (initially read Wednesday during virtual hangout meet).As you read, emphasize the prepositional vocabulary (in, on, behind, between). Try asking your child some of the questions below. Model the correct answer, using complete sentences1. Who is Catkin? He is a cat.
2. What does Catkin see? He sees a grasshopper, a frog, a mouse, and a bird.
3. Where does Catkin climb? He climbs up a tree.
4. Who finds Catkin? The girl, Amy, finds Catkin.
5. Why does Amy climb the tree? She climbs the tree to get/rescue Catkin.
 | (Daily Routines)Want some more ideas??? If so, click below for a Family Staycation Toolkit [Staycation Toolkit](https://tats.ucf.edu/wp-content/uploads/sites/9/2020/04/staycation-toolkit-v3.pdf) |
| Friday  4/24 | ALL STUDENTS!10:30am Ms. Christine’s FaceBook Music Christine Baxter Divito, see Her Barnes ECP Music Group on Facebook Enjoy moving and “freezing” with the FREEZE Song for Z week. Tip: Make sure you have some room to do movements. Talk about how you can do them standing in place. Movements: Dancing, Hopping,Skipping, TwirlingLanguage Extension: Talk about the “Z” in freeze, talk about how the word “Freeze” can mean to “stop” your body or it can mean a temperature change when liquids change to solids, (water freezing and making ice cubes, etc.) | (Music and Movement) Want to share a fun movement song with your child? If so, click here:[Freeze Song](https://www.youtube.com/watch?v=2UcZWXvgMZE) |



